

Weekly Reading Objectives:

Unit 5: Week 2: Expository Text "When is a Planet not a Planet"

Essential Question: How can scientific knowledge change over time?

Main Reading Comprehension Skill: We can use text evidence to explain and identify causes and effects. We can make inferences to support understanding. We can identify and use text features to support what we read in the text.

Secondary Reading Skills: We can cite relevant evidence from the text and analyze the author's use of imagery.

Vocabulary Strategy: We can use Greek roots to help us define and understand new words.

Weekly ELA Objectives:

Grammar: We can identify dependent and independent clauses. We can identify how a dependent clause begins: Subordinating conjunction, relative pronoun or relative adverb. We can create complex sentences by combining clauses. (essential clauses and nonessential clauses)

Spelling: We can spell words that are homophones. (Words that sound the same but have different spellings)

Materials:





See specific materials needed for each activity or lesson in the procedures. Curriculum used Wonders Reading Series Finding God Series.

Technology:

Chromebooks (Google Classroom),  Quizziz review online,  movie clips,  audio recordings 

****See procedures for specific technology use indicated with icons****

Religion: We will complete Session 17: Celebrating the Eucharist

Plan	<p>Monday: <i>Procedure:</i> <u>Reading:</u> We will finish watching <u>The Ten Commandments</u>  <u>Grammar:</u> Introduce new grammar skill: Mini Lesson Dependent Clauses in complex sentences Identifying how dependent clauses begin: Subordinating Conjunction Relative Pronoun Relative Adverb <u>Spelling:</u> Introduce new spelling skill: Homophones <u>Religion:</u> Read and annotate lesson pg. 140-141 5th grade tour of middle school <u>Homework:</u> WB pg. 253 & 259 Work on Religion packet</p>	<p>Tuesday: <i>Procedure:</i> <u>Reading:</u> Anchor Text Small Group Read: “When is a Planet not a Planet” Students complete RWC pg. 14-15 <u>Writing:</u> Work on acrostic name poem <u>Grammar:</u> Review homework <u>Spelling:</u> Review homework <u>Religion:</u> Read and annotate lesson pg. 142-145 <u>Homework:</u> WB pg. 254 & 260 Work on Religion packet – Due tomorrow</p>	<p>Wednesday: <i>Procedure:</i> <u>Reading:</u> Anchor Text Small Group Read: “When is a Planet not a Planet” Students complete RWC pg. 17 Group Best RAPPSS <u>Writing:</u> Work on acrostic name poem <u>Grammar:</u> Review homework <u>Spelling:</u> Review homework <u>Religion:</u> Complete activity pg. 144 Review packet Review for test tomorrow  <u>Homework:</u> WB pg. 255-256 & 264 Study for Spelling and Religion test tomorrow</p>	<p>Thursday: <i>Procedure:</i> <u>Spelling:</u> Spelling Test  <u>Reading:</u> Present Best RAPPSS Greek Root Vocabulary activity <u>Religion:</u> Religion test <u>Writing:</u> Work on acrostic name poem <u>Homework:</u> WB pg. 253 & 259 Work on Religion packet</p>	<p>Friday: <i>Procedure:</i> <u>Grammar:</u> Grammar Quiz Short form test plus one page of homework for grade. <u>Reading:</u> Skills Test  Turn in Red Reading Notebooks and RWC for grade <u>Religion:</u> Mass <u>Writing:</u> Finish acrostic name poem and get graded. <u>Homework:</u> None – Have a good weekend</p>
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